



# Pre- Program Resource

## Storytime in the Garden

*Pre-K-1<sup>st</sup> Grade*

### Coloring Activities

**Duration:** varied, 5-30 minutes.

**Objective:** To prepare students for their field trip to Tudor Place by learning parts of a plant. Students will practice fine motor skills through coloring. Students will practice identifying shapes and counting on their coloring sheets.

**NGSS Standards Met:**

ESS3.A: Natural Resources

- Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do. (K-ESS3-1)

LS1.A: Structure and Function

- Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow. (1-LS1-1)

LS2.A: Interdependent Relationships in Ecosystems

- Plants depend on water and light to grow. (2-LS2-1)

**Materials Needed:**

Coloring sheet printouts

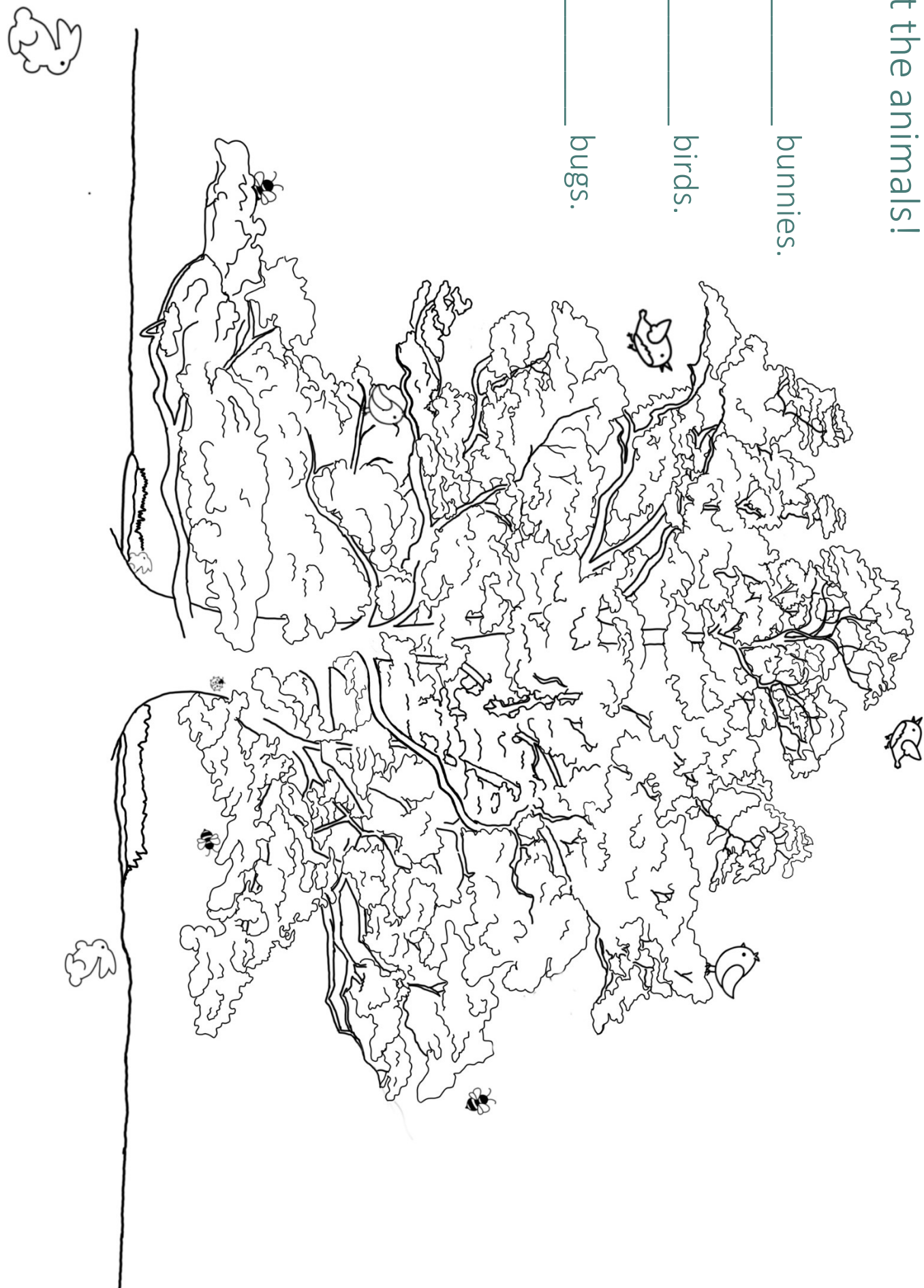
Coloring materials (markers, colored pencils, crayons, etc.)

Count the animals!

I see \_\_\_\_\_ bunnies.

I see \_\_\_\_\_ birds.

I see \_\_\_\_\_ bugs.



Find the Garden Shapes!

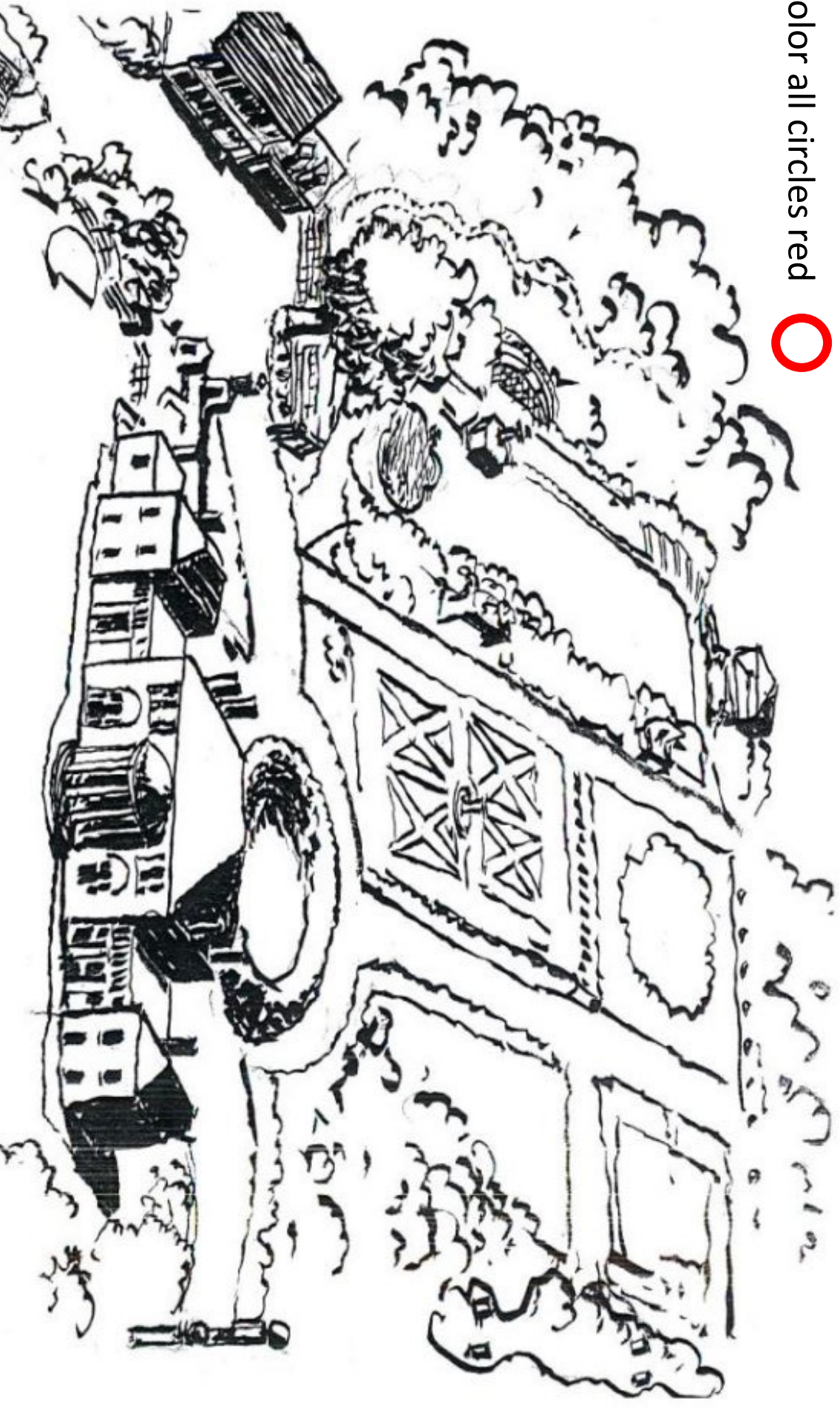
Color all triangles blue



Color all rectangles green

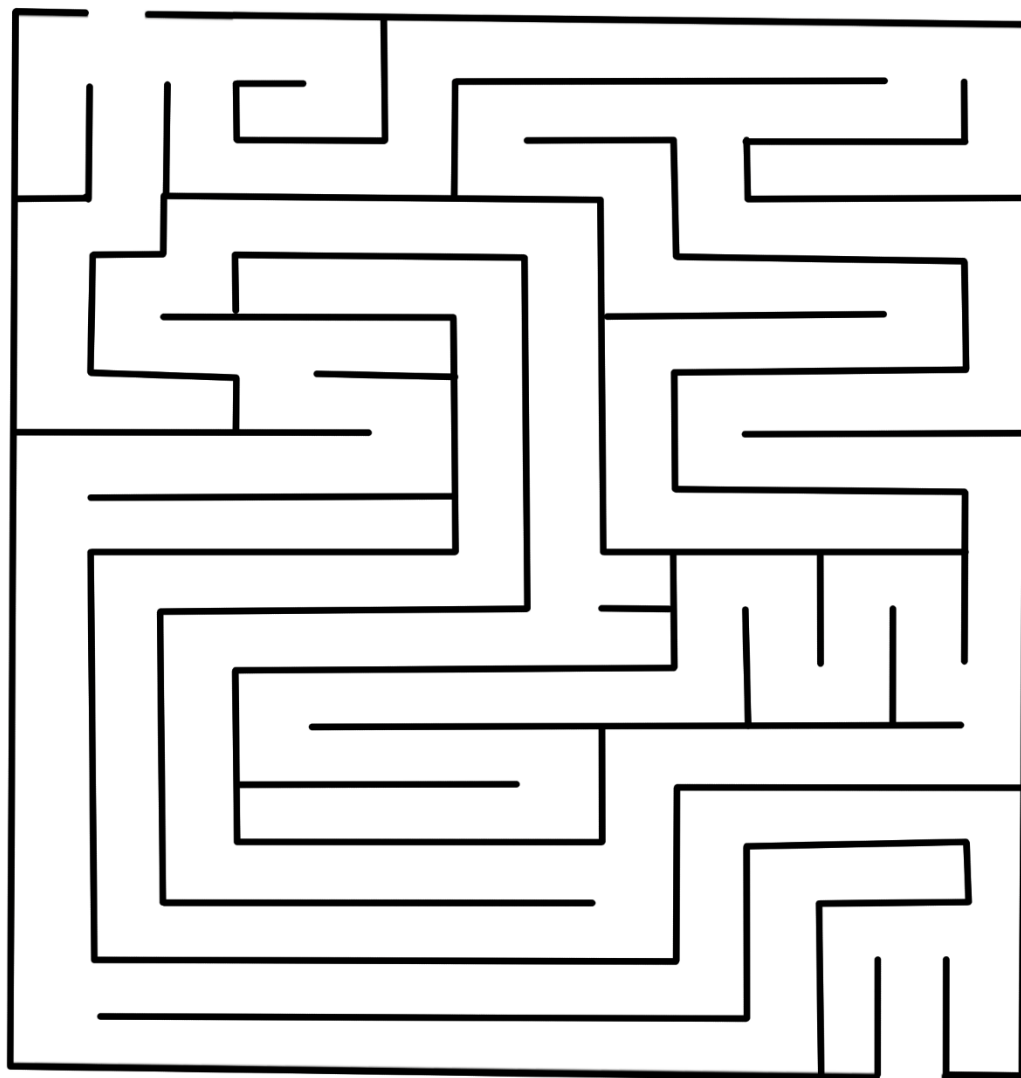


Color all circles red





Help the butterfly  
get to the flowers!





Label the parts of the Peony!

Word Bank:

- Roots
- Petals
- Stem
- Leaves



PEONY