



Garden Shapes

Some landscape architecture designs are comprised of geometric shapes. Shapes are also recognizable in the world around us. In this activity, **students will identify shapes in a drawing of the Tudor Place garden.**

Materials

“Garden Shapes” worksheet, 1 per student

Crayons or markers in the colors red, yellow, green, and blue

Procedure

1. Hand out worksheet and red, yellow, green, and blue color.
2. Explain that shapes can be found all around, hidden in plain sight. Give an example or two of a shape hidden in your home (for example, a plate is a circle, and a book is a rectangle.) Ask students to find some shapes in their home.
3. Draw students’ attention to the picture of Tudor Place. Explain that when they drew this picture, the artist imagined that they were flying above Tudor Place like a bird. This kind of picture is called a “bird’s eye view.”
4. Explain that students will look at the drawing of Tudor Place to find shapes. **If they see a circle, they should color it red; a triangle, yellow; a rectangle, green; and a square, blue.** There are more than one of each shape in the drawing.
5. Encourage students to share with the class the locations of shapes that they have found in the drawing. For example: “How many of you found two circles?” “Where did you see a square in the picture?”

Garden Shapes

Shapes are everywhere! Find the shapes in this drawing of Tudor Place and color them in.

Color all circles red 

Color all rectangles green 

Color all triangles yellow 

Color all squares blue 

