

## Post-Visit Activity: Object Commercials

Ask students to think back to their trip to Tudor Place and what objects they remember seeing. Individually or in pairs, assign students an object from the following list. The students can do basic research on their object, then present a 30-second commercial for their object. The commercial can be serious or comedic, but should include information about the function of the object.



Call Bell



Annunciator



Gasolier



Copy Press



Typewriter



Washington Collection Punch Bowl



Mousetrap



Chandelier



Candlestick Telephone



Piano



Rotary Telephone



Ice Box



Silhouette of Columbia Peter



Lyre-shaped Music Stand



Plate Warmer



Electric Call Bell Button



## Glossary

**Museum:** An organization that cares for and presents objects and/or ideas important to history, science, culture, or art, to the public.

**Historic House:** A type of museum located in a house that presents the history of that specific house.

**Preservation:** Caring for objects so that they last many, many years. Preservation work involves history, chemistry, and physics.

**Reproduction object:** A model of a perishable, fragile, or valuable object that can be used in a museum to provide context or allow for sensory interaction.

## Additional Resources

Why Do People Go To Museums? *Walker Art Center*

<https://walkerart.org/magazine/why-do-we-go-to-museums>

Virtual reproductions and Project Mosul, *SciTechNow*

<http://www.scitechnow.org/technology/technology-key-safeguarding-cultural-heritage/#>

Historic House Museum Consortium of Washington, DC

<http://dchousemuseums.org/>